

## ANY GIVEN CHILD INITIATIVE SURVEY CCSD ADMINISTRATOR - DISTRICT PERSONNEL

Your participation in this brief survey will help determine the future of arts education for all K-8 students in southern Nevada. As part of the *Any Given Child Initiative* with the Kennedy Center, the Community Arts Team is collecting survey data to gain input that will be used to create a customized, long-range plan for comprehensive arts education (K-8) that is equitable and sustainable. For the purposes of this survey, arts education is defined as modes of learning and experiences in the art disciplines of dance, music, theater, visual art, and arts integration.

1. What position do you currently hold?

- Superintendent
- Deputy Superintendent
- Associate Superintendent
- Area Superintendent
- Academic Manager
- School Board Member
- Arts Coordinator

2. What impact have the arts had on your life?

A great deal	Some	Little	None
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. What value do the arts have in child development?

A great deal	Some	Little	None
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. What value do the arts have in a balanced curriculum for all students?

A great deal	Some	Little	None
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. What impact do the arts have in enhancing learning for disengaged students?

A great deal	Some	Little	None
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. What role do the arts have in encouraging and engaging parental involvement?

A great deal	Some	Little	None
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Are appropriate policies in place to guarantee equitable, comprehensive, and sustainable arts education programs for all arts disciplines and levels?

- Yes
- No
- Do not know
- Other, please specify

8. Are the arts a required component in district/school improvement plans?

- Yes
- No
- Do not know

9. Is there district policy that promotes equity in funding the arts in classroom instruction?

- Yes
- No
- Do not know

10. Does district leadership regularly articulate the importance of the arts in the budget process?

- Yes
- No
- Do not know

11. Is instruction for all four arts disciplines offered at every school and at every grade level (K-8)?

- Yes
- No
- Do not know

12. Is there a process in place to evaluate the comprehensive arts program in the district on a regular basis?

- Yes
- No
- Do not know

13. Are there sufficient full-time licensed and certified arts education specialists in all four arts disciplines for all grade levels?

- Yes
- No
- Do not know

14. What barriers if any prevent the district from providing or expanding arts education? (select all that apply)

- Funding
- Lack of interest
- Lack of Support from community
- Lack of Support from parents
- Lack of instructional time due to curriculum demands
- Lack of qualified personnel
- Lack of training
- N/A: No barriers
- Other, please specify

Additional Comments: