

ANY GIVEN CHILD INITIATIVE SURVEY TEACHER-CLASSROOM

Your participation in this brief survey will help determine the future of arts education for all K-8 students in southern Nevada. As part of the *Any Given Child Initiative* with the Kennedy Center, the Community Arts Team is collecting survey data to gain input that will be used to create a customized, long-range plan for comprehensive arts education (K-8) that is equitable and sustainable. For the purposes of this survey, arts education is defined as modes of learning and experiences in the art disciplines of dance, music, theater, visual art, and arts integration.

1. School Name:

2. Current Grade Assignment (2010-2011)

Select all that apply:

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

3. How much impact have the arts had on your own life?

A great deal	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How much impact have the arts had on your teaching?

A great deal	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. What level of impact do you believe the arts should have on students' education?

A great deal	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. What level of priority does arts education hold for you personally?

A great deal	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. What level of interest in the arts do the majority of your students display?

A great deal	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. How often do you integrate the arts with other subjects you teach in your classroom?

A great deal	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. How often do you collaborate or plan with in-school arts specialists?

A great deal	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. How often do you collaborate or plan with local artists?

A g r e a t d e a l	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. What is the level of your interest in receiving professional development in arts integration?

A g r e a t d e a l	S o m e	L i t t l e	N o n e
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Have your students had a live arts experience this year at school or off campus?

- Yes
- No

If yes, please list.

13. What barriers, if any, prevent the district from providing or expanding arts education?
Select all that apply:

- Funding
- Lack of interest
- Lack of support from community
- Lack of support from parents
- Lack of instructional time due to curriculum demands
- Lack of qualified personnel
- Lack of training
- N/A: No barriers
- Other, please specify

Additional Comments: