



Rosalind Flynn

Contact: (301) 924-3761

E-mail: rmcflynn@aol.com

Web site: rosalindflynn.com

EXPLORING SECONDARY SCHOOL LITERATURE AND SOCIAL STUDIES THROUGH DRAMA TECHNIQUES

Workshop Leader: Rosalind Flynn

For Secondary School Administrators and Parents of Secondary Students (grades 6-12)

Time Required: 1-1.5 hours

Maximum number of workshop participants: 40

Finding the dramatic action in literature or in social studies is one key to making learning experiences compelling and motivating. In this workshop, participants learn effective and efficient classroom drama/theater strategies that engage students in improvised dramatizations to increase their comprehension of literature and social studies.

FROM STORY TO STAGE: THE DRAMA IN CLASSROOM LITERATURE

Workshop Leader: Rosalind Flynn

For Elementary School Administrators and Parents of Elementary Students

Time Required: 1-1.5 hours

Maximum number of workshop participants: 40

In this workshop, participants experience how drama/theater strategies actively involve students and deepen their understanding of classroom literature. Participants see how drama engages and motivates elementary students in analyzing, brainstorming, collaborating, and sharing their comprehension of the stories they read.

Rosalind Flynn is an educational drama consultant who conducts arts integration workshops and residencies with teachers, artists, and students nationwide. She has been a theater educator and director with elementary, middle, high school, and college students. At The Catholic University of America in Washington, DC, Dr. Flynn is an instructor in the Drama Department. She is also the Youth Education Consultant for the Washington Performing Arts Society. Her Ph.D. research focus was the use of drama as a learning method. Dr. Flynn's articles on educational drama have been published in *Language Arts*, *Dramatics*, *Youth Theatre Journal*, *Stage of the Art*, *English Journal*, *Teaching Artist Journal*, and *The Reading Teacher*. She is the co-author of a book published by Heinemann in 2006 entitled *A Dramatic Approach to Reading Comprehension*. The International Reading Association will publish Dr. Flynn's book on curriculum-based readers theatre in 2007.